

Virginia

Standards of Learning Assessments

Test Blueprint

Grade 8 Mathematics

**2009 Mathematics
Standards of Learning**

This revised test blueprint will be effective with the administration of the 2011-2012 Mathematics Standards of Learning (SOL) tests.

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Grade 8 Mathematics Standards of Learning

Test Blueprint

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General Test Information

Test Blueprint

Much like the blueprint for a building, a test blueprint serves as a guide for test construction. The blueprint indicates the content areas that will be addressed by the test and the number of items that will be included by content area and for the test as a whole. There is a blueprint for each test (e.g., grade 3 reading, grade 5 mathematics, grade 8 science, Virginia and United States History).

Reporting Categories

Each test covers a number of Standards of Learning. In the test blueprint, the SOL are grouped into categories that address related content and skills. These categories are labeled as reporting categories. For example, a reporting category for the Grade 8 Mathematics Standards of Learning test is *Measurement and Geometry*. Each of the SOL in this reporting category requires the student to measure or solve a problem related to two or three dimensional figures. When the results of the SOL tests are reported, the scores will be presented for each reporting category and as a total test score.

Assignment of Standards of Learning to Reporting Category

In the Grade 8 Mathematics SOL test, each SOL is assigned to only one reporting category. For example, SOL 8.1a-b is assigned to “Number, Number Sense, Computation and Estimation.”

Standards of Learning Excluded from Testing

In some content areas, there are SOL that do not lend themselves to assessment within the current format of the SOL tests. The SOL not tested are listed as *Excluded from Testing* at the end of the blueprint for each test. For example, in Grade 8 Mathematics, SOL 8.6b cannot be appropriately assessed within the current format.

Coverage of Standards of Learning

Due to the large number of SOL in each grade level content area, *every* Standard of Learning will not be assessed on every version (form) of an SOL test. By necessity, to keep the length of a test reasonable, each version will sample from the SOL within a reporting category. Every SOL in the blueprint will be tested within a three year period, and *all of these* SOL are eligible for inclusion on each version of an SOL test.

Use of the Curriculum Framework

The Grade 8 Mathematics Standards of Learning, amplified by the Curriculum Framework, define the essential understandings, knowledge, and skills that are measured by the Standards of Learning tests. The Curriculum Framework asks essential questions, identifies essential understandings, defines essential content knowledge, and describes essential skills students need to master.

**Grade 8 Mathematics
Test Blueprint Summary Table**

Reporting Category	Grade 8 SOL	Number of Items
Number, Number Sense, Computation and Estimation	8.1a-b 8.2 8.3a-b 8.4 8.5a-b	14
Measurement and Geometry	8.6a 8.7a-b 8.8a-b 8.9 8.10a-b 8.11	14
Probability, Statistics, Patterns, Functions, and Algebra	8.12 8.13a-b 8.14 8.15a-c 8.16 8.17	22
Excluded from Testing	8.6b	
Number of Operational Items		50
Number of Field-Test Items*		10
Total Number of Items on Test		60

*Field-test items are being tried out with students for potential use on subsequent tests and will not be used to compute students' scores on the test.

Grade 8 Mathematics Expanded Test Blueprint

Reporting Category: Number, Number Sense, Computation and Estimation

Number of Items: 14

Standards of Learning:

- 8.1 The student will
 - a) simplify numerical expressions involving positive exponents, using rational numbers, order of operations, and properties of operations with real number; and
 - b) compare and order decimals, fractions, percents, and numbers written in scientific notation.
- 8.2 The student will describe orally and in writing the relationships between the subsets of the real number system.
- 8.3 The student will
 - a) solve practical problems involving rational numbers, percents, ratios, and proportions; and
 - b) determine the percent increase or decrease for a given situation.
- 8.4 The student will apply the order of operations to evaluate algebraic expressions for given replacement values of the variables.
- 8.5 The student will
 - a) determine whether a given number is a perfect square; and
 - b) find the two consecutive whole numbers between which a square root lies.

Reporting Category: Measurement and Geometry

Number of Items: 14

Standards of Learning:

- 8.6 The student will
 - a) verify by measuring and describe the relationships among vertical angles, adjacent angles, supplementary angles, and complementary angles.
- 8.7 The student will
 - a) investigate and solve practical problems involving volume and surface area of prisms, cylinders, cones, and pyramids; and
 - b) describe how changing one measured attribute of a figure affects the volume and surface area.
- 8.8 The student will
 - a) apply transformations to plane figures; and

- b) identify applications of transformations.
- 8.9 The student will construct a three-dimensional model, given the top or bottom, side, and front views.
- 8.10 The student will
 - a) verify the Pythagorean Theorem; and
 - b) apply the Pythagorean Theorem.
- 8.11 The student will solve practical area and perimeter problems involving composite plane figures.

Reporting Category: Probability, Statistics, Patterns, Functions, and Algebra**Number of Items: 22****Standards of Learning:**

- 8.12 The student will determine the probability of independent and dependent events with and without replacement.
- 8.13 The student will
 - a) make comparisons, predictions, and inferences, using information displayed in graphs; and
 - b) construct and analyze scatterplots.
- 8.14 The student will make connections between any two representations (tables, graphs, words, and rules) of a given relationship.
- 8.15 The student will
 - a) solve multistep linear equations in one variable with the variable on one and two sides of the equation;
 - b) solve two-step linear inequalities and graph the results on a number line; and
 - c) identify properties of operations used to solve an equation.
- 8.16 The student will graph a linear equation in two variables.
- 8.17 The student will identify the domain, range, independent variable or dependent variable in a given situation.

Standards of Learning Excluded from Testing:

- 8.6 The student will
 - b) measure angles of less than 360° .